

Curriculum Vitae
Paul Aras Viskanta
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EDUCATION

Educational Doctoral Candidate: Curriculum & Instruction (Currently Enrolled, All But Dissertation)

Field of Study: Teaching of Writing & Literacy, Curriculum & Instruction

Expected Defense Date: September, 2021

Dissertation Title: *Teachers who Collaborate with a Professional Writing Organization: The Importance of Critical Stance* Dr. N. Hafenstein, Chair

Master of Arts, Liberal Studies (Literary Theory / Philosophy Concentration)

New York University, NY (1991-1993)

Dissertation title: *Between Danger and Possibility: Deconstructive Ethics* Dr. F. Ulfers, Advisor

CA State Secondary Teaching Credential

Cal State University Los Angeles, Teaching Credential Program

Secondary English

Bachelor of Arts in English Literature

Loyola Marymount University Los Angeles, CA (1987-1991)

RESEARCH AND PROFESSIONAL INTERESTS

Secondary Writing Instruction

Teacher Preparation and Life of Teachers

GLBTQ+ Student Pedagogy and Social-Emotional Health

Gifted Student Pedagogy

Social-Emotional Learning - Mindfulness Practices

UNIVERSITY TEACHING EXPERIENCE

Co-Instructor - Models of Curriculum (Graduate Level CUI 4021)

(Winter Quarter, 2021)

- Researched schools representing examples of various curriculum presented in course, communicated with wide range of school leaders for course presentations
- Provided direct feedback to student reflection papers
- Instructed and facilitated course discussions
- Co-planning responsibilities with course Co-Instructor, including revising syllabus and construction of course assignments

PRESENTATIONS

Hafenstein, N., Michalec, P., Reinert, L., Schmidt, K., Faulkner, M., Hutchison, T., Matthews, J., & Viskanta, P. (2020, October). *The DIP as professional pathway: Developing scholarly practitioners as leaders and change agents* [Conference session]. Carnegie Project on the Education Doctorate Convening, Virtual Presentation.

<https://cped.memberclicks.net/convenings-events->

Viskanta, P. (2019, October). *Exploring humanizing teaching: Pryzbylewski's choices in "The Wire's" classrooms* [Issues and Ideas Session Presentation]. American Association of Teaching and Curriculum 26th Annual Conference, Birmingham, AL.

http://aatc.org/wp-content/uploads/2019/09/AATC-Program_9.25.2019-final.pdf

Viskanta, P. (2020, January). *Serving Gifted & Talented GLBTQ Students: Supporting CO/CA/NJ/IL Legislation*. [Professional Development Session]. Gifted Education Policy Symposium & Conference: Reflecting on our Past – Impacting our Future. Denver, CO.

Viskanta, P. (2011, March). *Best Practices for using TurnItIn*. [Professional Development Session]. LAUSD Second Annual Best Practices Conference. Los Angeles, CA.

PUBLICATIONS

Michalec, P., & Viskanta, P. (2018, August). *Book Review: Hitting Pause by Gail Taylor Rice*. Teachers College Record.

Viskanta, P. (2020). Gifted and gay: How GLBT inclusive curriculum supports gifted students and their teachers. In N. Hafenstein (Ed.), *Perspectives in Gifted Education: Legal Issues* (pp. 199-232). The Office of the Daniel L. Ritchie Endowed Chair in Gifted Education, Morgridge College of Education.

RECENT CONFERENCES ATTENDED

A Queer Endeavor: Educator Institute for Equity and Justice. Longmont, CO. July 29-30, 2021.

Gifted Education Policy Symposium & Conference: Addressing Disproportionality in Gifted Education. Denver, CO. February 4-5, 2021.

Gifted Education Policy Symposium & Conference: Reflecting on our Past – Impacting our Future. Denver, CO. January 30-31, 2020.

NCTE (National Council of Teachers of English) 2019 Annual Convention. Baltimore, MD. November 21-24, 2019.

AATC (American Association of Teaching and Curriculum) 26th Annual Conference. Birmingham, AL. October 3-5, 2019.

Gifted Education Policy Symposium & Conference: Theory & Practice: Conceptual Foundations & Classroom Strategies in Gifted Education. Denver, CO. February 7, 2019.

Network for Public Education: 5th National Conference. Indianapolis, IN. October 19-21, 2018.

EDITORIAL EXPERIENCE

Editorial Associate. *Perspectives in Gifted Education: Legal Issues*. Vol. 7, Winter 2020.

Editorial (Contract). *Revolution Magazine*. San Francisco, CA. 2000.

Editorial Assistant. *Buzz Magazine*. Los Angeles, CA. 1996-1997.

Editorial Assistant. *People Magazine*. Los Angeles, CA. 1996.

LEADERSHIP EXPERIENCE

Curriculum & Instruction Student Representative Board Elected Boardmember 2018-2020

- Newsletter Editing
- Edited and Revised Bylaws for approval
- Attended faculty department meetings as student representative
- Familiar with university curricular alignment process

Chapter Chair - United Teachers Los Angeles Elected Representative 2012-2015

- School Site Council Representative
- Partnership with principals

TEACHING EXPERIENCE

Los Angeles Unified School District Secondary English Teacher (2001-2017)

- English Department Chair
- United Teachers Los Angeles Chapter Chair

Montebello Unified School District Secondary English Teacher (1995-1996)

SUBSTITUTE TEACHING EXPERIENCE

Boulder Valley School District (2018-Present)

Cherry Creek School District (2018-Present)

Torrance Unified School District (1994-1995)

LICENSES

State of Colorado

- Professional Secondary Teacher License
- Endorsement: Gifted Education Specialist (Granted November, 2021)

State of California

EXPERIENCED IN

- Administer & Data Analysis: English-Language Arts standardized assessments
- Assessment Design
- California State Standards: English Language Arts (2001-2015)
- Colorado Academic Standards
- Common Core State Standards: English-Language Arts/Literacy Standards (2015-Present)
- Culturally Responsive Teaching Pedagogy
- Curriculum Design, Development & Evaluation
- Developing IEP's; ALP's
- HTML Coding
- Mindfulness Based Stress Reduction (MBSR) Teacher Certificate - UCSD Center for Mindfulness (2016)
- Online Platforms: Blackboard, Canvas, Moodle, Schoology
- Online Writing, Writing Feedback & Plagiarism: NoRedInk, Turnitin

COMMUNITY BUILDING

- GLBTQ+ Student Affinity Group Presenter (Fall 2020)
- Teacher sponsor of student-led GSA (2014-2016)

AWARDS & ACKNOWLEDGEMENTS

"Outstanding C&I Student" Certificate of Appreciation, 2019

LMU Essay Award, 1991

PROFESSIONAL ORGANIZATIONS

- American Association for Teaching and Curriculum
- American Education Research Organization
- National Association for Gifted Children
- National Council of Teachers of English